

## Geography Alive: Stage 2 Geography (Topic 1; Unit 4)

Lesson 3: Australia's neighbours		
<p><b>Content focus:</b></p> <p>In this lesson students name and locate Australia's neighbouring countries. They also explore what it would be like to live in a different country.</p>		<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>Website links: Inquisitive.com               <ul style="list-style-type: none"> <li><i>Living in Indonesia</i> (5:17) <a href="https://youtu.be/Dhx0P_fAGV8">https://youtu.be/Dhx0P_fAGV8</a></li> <li><i>Intan's story</i> (2:32) <a href="http://online.clickview.com.au/share?sharecode=6a61e7b3">http://online.clickview.com.au/share?sharecode=6a61e7b3</a></li> </ul> </li> <li>Internet resource: Indonesian housing: <a href="https://jennifer-piper-n83c.squarespace.com/indonesia-housing">https://jennifer-piper-n83c.squarespace.com/indonesia-housing</a></li> <li><a href="#">Worksheet 1: Australia's neighbouring countries</a></li> <li><a href="#">Worksheet 2: Life in Indonesia</a></li> </ul>
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>What are Australia's closest neighbours?</li> <li>What would it be like to live in a neighbouring country?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>identifies features and characteristics of places and environments</li> <li>acquires and communicates geographical information using geographical tools for inquiry.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li><b>Step 1:</b> Ask students who are neighbours? Why are they important? What countries are Australia's neighbours?</li> <li><b>Step 2:</b> Look at a world map and locate Australia's neighbours:           <ul style="list-style-type: none"> <li>- Indonesia</li> <li>- Papua New Guinea</li> <li>- Timor Leste</li> <li>- New Zealand</li> <li>- Solomon Islands</li> <li>- Fiji</li> <li>- New Caledonia</li> </ul> </li> <li><b>Step 3:</b> Students use <b>Worksheet 1</b> to record Australia's neighbouring countries on their own map.</li> <li><b>Step 4:</b> Inform students that they will now explore what it would be like to live in one of those countries – Indonesia. Show students the following video clips <i>Living in Indonesia</i> (5:17 minutes) and <i>Intan's story</i> (2:32 minutes). Ask students to share with a partner what they think living in Indonesia would be like based on the clip. What did they notice? What is similar/different to Australia? What did they like/dislike about what they saw?</li> <li><b>Step 5:</b> Students are given an information sheet about Indonesia (<b>Worksheet 2</b>). To supplement the information provided teachers may like to show the website to look at more images of housing, food, and transport in Indonesia. Students read the information given to them and also consider what they have already learnt. They then pretend that they are living in Indonesia and write a letter to an Australian friend about what it is like living in Indonesia (<b>Worksheet 2</b>).</li> <li><b>Step 6:</b> Reflect on what life would be like living in Indonesia. Students share some of their letters with the class.</li> </ul>