

Geography Alive: Stage 2 Geography (Topic 1; Unit 4)

Lesson 7: Similarities and differences between places 3		
<p>Content focus:</p> <p>In this lesson students explain how and why places are similar and different.</p>		<p>Resources:</p> <ul style="list-style-type: none"> Completed worksheet from Lesson 5 Completed worksheet from lesson 6 Teaching Resource: Sydney Information Sheet
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> How and why are places similar and different? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> identifies and describes features and characteristics of places and environments describes the ways people, places and environments interact acquires and communicates geographical information using geographical tools for inquiry. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> Step 1: Inform students that they will be comparing Hobart, Australia, to their chosen neighbouring place. They use the two sheets that they created in Lessons 5 and 6. Step 2: Model the below steps by using the Teaching Resource: Sydney Information Sheet and the Teaching Resource: Indonesian Information Sheet to write a comparison exploring how and why places are similar and different. Process: <ul style="list-style-type: none"> Read about one place. Read about the other. Highlight any things that are similar. What is different? As a class, write a paragraph (or use the one below) identifying what is similar and different between the two places. Provide reasons for the similarities and differences between the two places. What conclusions can you draw from the geographical information and data you have collected? <p><i>For example: Sydney is located on the island of Australia in the southern hemisphere. Indonesia, however, is made up of thousands of islands that are located in both the northern and southern hemispheres. Indonesia is right on the equator whereas Australia is further south. This explains why Sydney has a temperate climate and has all four relatively distinct seasons where as Indonesia is a tropical climate (hot and wet). The land is quite different as well. Indonesia has many volcanoes, where as Sydney has none! Indonesia is part of the Pacific Ring of Fire whereas Sydney is not. Indonesia and Australia both have places where people do not live. In Indonesia, over 6,000 islands have no one living on them and in Australia most people do not live in the middle of the continent. This is probably because it is too dry and remote. People in both places speak English though in Indonesia, Bahasa Indonesian is the most popular language. People in both places can choose their own religion. Some parts of Indonesia have modern housing like Sydney though there are some parts of Indonesia where people still live in traditional Kampongs. Sydney does not have any homes like these, the materials used for Kampongs are not so easily found in Sydney and are not as strong. People in Indonesia like their food hot and spicy usually with rice, some people enjoy that in Sydney though it is not considered a traditional food. Transport in Sydney is quite modern and some are similar to those in Indonesia. Though Indonesia does have transport like an ox-drawn cart. This would not be found in Sydney, it would not be allowed and Ox's aren't found in Sydney (except perhaps in a zoo)!</i></p> Step 3: Identify, with students, the reasons for the conclusions made in the above example or the one created as a class. Step 4: Students, using the worksheets completed in lessons five and six, work independently to compare two places. In doing so, they explore how and why places are similar and different. Process: <ul style="list-style-type: none"> Read about one place. Read about the other. Highlight any things that are similar. What is different? Write about what is similar and different between the two places. Provide reasons for the similarities and differences between the two places. What conclusions can you draw from the geographical information and data you have collected? Step 5: Reflect upon the learning within this lesson and ask why might we want to make a comparison between two places? <i>For example: if we are choosing a place to holiday.</i>