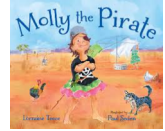



## Geography Alive: Early Stage 1 Geography (Unit 2)

Lesson 9: Treasure hunt		
<p><b>Content focus:</b></p> <p>In this unit students conclude the unit by participating in a treasure hunt. Teacher provides students with a map. They need to follow the path of the map to reach their final destination where there will be some hidden treasure.</p>	<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Treasure map of prepared by the teacher. Typically within the school's boundaries.</li> <li>• Prize for the first student/group to find the treasure</li> <li>• Two pirate-themed picture books:               <ul style="list-style-type: none"> <li>– Eve Bunting &amp; Julie Fortenberry (20XX). <i>Molly the Pirate</i>, Magabala Books.</li> <li>– Lorraine Teece &amp; Paul Sedan (2011). <i>Pirate Boy</i>, Holiday House.</li> </ul> </li> </ul> <p><b>Molly the Pirate:</b> Young Molly's imagination knows no bounds when she transforms her Australian backyard into an adventure playground on the high seas. Molly conjures up a pirate ship on her inland horizon and takes her loyal cat and dog along for the ride as she rows across.</p> <p><b>Pirate Boy:</b> After reading a book about a pirate, Danny wonders what would happen if he sailed away on a pirate ship. Luckily, his mother reassures him that she would find him, even if she had to ride on a dolphin, battle sea monsters, and wield a bottle of magical pirate shrinking spray to do it!</p>	  
<p><b>Key inquiry questions:</b></p> <ul style="list-style-type: none"> <li>• How can maps be used to locate places and objects?</li> </ul>	<p><b>Outcomes:</b></p> <p><i>A student:</i></p> <ul style="list-style-type: none"> <li>• Successfully reads a map to locate a specific place or object.</li> </ul>	<p><b>Lesson sequence:</b></p> <ul style="list-style-type: none"> <li>• <b>Step 1:</b> Engage students' interest by reading them two age appropriate pirate stories. <i>Molly the Pirate</i> and <i>Pirate Boy</i> are two such books and provide a gender balance. Promote an awareness that pirates typically buried their treasure and drew maps so that they could find it when they returned.</li> <li>• <b>Step 2:</b> Divide students into groups (alternatively, students can participate individually). Explain to students that we are going on a treasure hunt. They will use a map to locate it. At the end of the hunt there will be a prize for the group/individual who is the most skilled at reading the map.</li> <li>• <b>Step 3:</b> Give students a detailed map of the school (or part there of). Explain to students that they need to follow the path marked on the map to find the treasure. When found, students share the treasure between them.</li> <li>• <b>Step 1:</b> Conclude unit by reviewing with the students what they have learned about maps that they didn't know before. Review the vocabulary wall developed during the unit.</li> </ul>