

Geography Alive: Early Stage 1 Geography (Unit 2)

Lesson 7: Where in the world?		
<p>Content focus:</p> <p>In this unit students will explore a map of the world and locate where we live. Students will also identify places around the globe they have visited and name the continents and oceans.</p>		<p>Resources:</p> <ul style="list-style-type: none"> • Large map of the world displayed on an interactive whiteboard • Worksheet 1: Blank copy of a world map • Colour pencils and glue • Red string • Pins
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • How are places located on maps? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies the continents and the world's oceans • locates places on a world map. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: Display a large world map for students to look at. Asks students if they can identify any of the places on the map. Ask if they can identify any of the continents. Discuss with students all the different continents and oceans and point out Australia. Ask students if they can see where Sydney is. Place a pin on the map to show where Sydney is. • Step 2: Discuss with students that people travel all over the world. Where are some of the places you (students) have been? As students name the places they have visited write them on the board. • Step 3: Using pins, locate all the different places students have visited on the world map. Using string, tie one end on the pin on Sydney and then the other end on one of the pins to demonstrate how far students have travelled around the world. • Step 4: Provide students with a blank copy of the world map (Worksheet 1). Ask students to label the different continents and put a red dot where Sydney is located. Students are able to colour in the remainder of the map and glue into their booklets. • Step 5: Periodically test student recall of the location of the world's continents and oceans.