



# Editorial

**Nick Hutchinson**

Editor, *Geographical Education*

Forty-five years ago the first edition of *Geographical Education* was published. The journal of the Association intended to provide a forum for teacher educators and geography teachers in secondary schools in Australia, New Guinea and New Zealand. Volume 1, June 1969 contained articles gleaned from the first AGTA Conference in August 1968. These included an examination of the changing nature of geography in the secondary school, anticipated improvement in geographical thinking and new developments in human and regional geography, geographical inquiry, geographical materials, and a very contemporary sounding, *Landscapes, Terrain Imagery and the Geographical Imagination*, and, book reviews.

Volume, 27, 2014 continues this fine tradition, consistent with the current aims of the journal as outlined on the first page. The Chair of Director's Annual Report disseminates news of AGTA's activities. The two reports *Submission to the Review of the Australian Curriculum Submitted by the Australian Geography Teachers' Association Limited*, from Dr Grant Kleeman and *Comments on the recommendations relating to geography in the Review of the Australian Curriculum*, by Associate Professor Alaric Maude, encourage reflection on the scope and purpose of geography and its role as a medium for the education of young people. *The Review of the Australian Curriculum: Preliminary Report on the progress of the Review of the Australian Curriculum, 28 March*

2014 can be retrieved from <http://docs.education.gov.au/node/35905>

The four peer reviewed articles: Sustainability in the *Australian Curriculum: Geography*, by Associate Professor Alaric Maude; *Investigating the impacts of global education curriculum on the values and attitudes of secondary students*, by Dr John DeNobile, Dr Grant Kleeman and Ms Anastasia Zarkos; *Post-primary education and energy literacy: An analysis of the potential for geography curricula to contribute to Australian students' energy literacy*, by Mr Brad Maddock and Dr Jeana Kriewaldt; and, *Interested and influential: the role of a professional association in the development of the Foundation to Year 10 Australian Curriculum: Geography*, by Ms Susan Caldis, all meet the aim of the journal to encourage, school, college and university teachers and all others interested in geography to share their ideas and experiences.

The current editor wishes to acknowledge the diligent efforts of Associate Professor Ken Purnell as journal editor from 2002 to 2013.

Many thanks to Geoffrey Paterson as proof reader and reviews editor of the current volume.

The next edition of the journal Volume 28, 2015 will include contributions from presenters at the AGTA Conference, Rotorua, January 2015 to address the theme *Learning from Aotearoa*.