

Mini Conference – Program Overview

9:00 – 9:15 am	Introduction and Welcome to country			
9:15 – 9:45 am	Keynote Address – Dani Hazelton			
	WORKSHOP A	WORKSHOP B	WORKSHOP C	WORKSHOP D
9:45 – 10:30 am Workshop 1	Barry Jonsberg - Part 1 Barry will share some strategies and activities to motivate students to write.	Elsabe Bott Critical Reading - helping students understand what they bring to a text.	Steve Hawkins Teaching the Holocaust in the 21 st Century	Skye Rogers GIS in the Classroom – Accessing ArcGIS Online.
10:30 – 11:00 am	Morning Tea			
11:00 – 11:45 am Workshop 2	Barry Jonsberg - Part 2 Barry will share some strategies and activities to motivate students to write.	John Oakman Catering for all students within the one classroom – high to low literacy.	Rebecca Glasby Teaching Source Analysis – how to get your students to use sources effectively	Skye Rogers Story Maps - Harness the power of maps to deliver your lessons in new and exciting ways!
11:45 – 12:30 pm Workshop 3	Margaret Black Critical Perspectives: Viewing the Matrix through a Philosophical Lense.	Veronica Hempel Year 12 creative tasks	Dr Rosalie Triolo Generating STEAM with the Sustainability Priority in History Education	Anna Hind Accessing online geography resources and technology based learning
12:30 – 1:15 pm	Lunch National History Challenge Information Session			
1:15 – 2:00 pm Workshop 4	Elena Mujkic Differentiation in Colours	Daniel Robins "Mindful creative writing activities for the English classroom"	Loraine Caldwell Sourcing Empathy – Using sources to connect with people of the past.	Elizabeth Mountford Cross Curricular Perspectives for Middle Schools.
2:00 – 2:45 pm Workshop 5	CSC Teachers (Nicole Everett, Dawnie Tagala, Laura Fraser, Martin Wallace...) Practical Ideas for the English Classroom or Ideas I have “borrowed” from others!	Dani Hazelton TBA	Dr Rosalie Triolo Exciting Inquiring for Effective Prompts to Learning	Louise McCutcheon Gamification – Fun based Learning
2:45 – 3:00 pm	Final Plenary Lucky Door Prize			