

AGTA field trip: *Suburbs to Sea*

Tuesday 10th January 2017

Field trip leaders:

- Roger Smith, Geography, Environment and Planning Consultant
 - Dr Ken Marriott, *HM Leisure Planning Services*
 - Charmian Gaud, *Save Williamstown*

During the field trip we will be following the course of the lower Yarra River and making four major stops:

Stop 1. Dights Falls, Abbotsford

Stop 2. Opposite Herring Island, Como Park North

Stop 3. Southbank, Melbourne CBD

Stop 4. Williamstown on Hobsons Bay at the mouth of the Yarra River

The 'Big Idea' that threads through the field trip is CHANGE.

The 'Essential Question', which we would like you to continually ask yourself, is WHY IS CHANGE NOT NEUTRAL?

As we follow the Yarra River through the suburbs, the CBD and the ports we will see examples where land use policy decisions have been and are being made. These decisions are taken all the time, by governments at all levels, by corporations, by organisations and by powerful individuals. Generally those decisions are not black and white in terms of the reasons, impacts and outcomes; often, they are not equitable.

Field trip participants will be divided into seven groups and during the trip as members of a group you will be specifically asked to investigate, observe and gather evidence in relation to one of the following themes. These themes link to the Big Idea of CHANGE and can be related to the field trip region we will traverse.

1. Geology and geomorphology
2. Aboriginal /First Peoples occupancy
3. Industry and residential precincts
4. Transport and transport infrastructure
5. Sport and leisure precincts
6. Port precincts
7. Built heritage

Participants should also be mindful of the ways in which this field trip, or a similar one in an area with which they are familiar, would encourage students to build their:

- Knowledge
- Spatial and other skills
- Values and ethics
- Applications to classroom practice

A few questions that relate to the above.

- What knowledge can you add to the resources provided, either through your own previous research or observations that you make during the trip?
- How will you share this knowledge with others in your group or with the whole group?
- What evidence can you collect as we traverse the region?
- How will you collect this evidence?
- What apps can you find that can be shared with others in your group or with the whole group?
- Will you use Google Earth, Apple Maps on iPad as the field trip proceeds?
- How and why will you use Google Earth, Apple Maps on iPad as the field trip proceeds?
- What technologies or apps could you introduce to this experience, or a similar one, that haven't been part of this field trip?
- How and where would you create some portfolio space to share this experience with fellow teachers and your students?

The field trip will conclude at Williamstown with a group discussion and reporting from each subgroup.